Owl Pellet Lab

Materials:

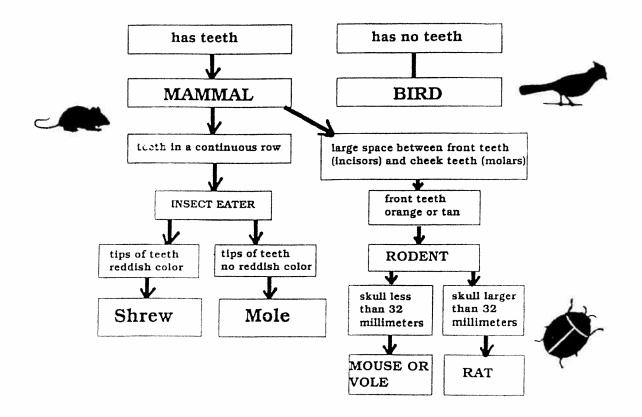
- -owl pellet
- -white paper
- -dissection tools
- -exhibit of mammal skulls and skeletons
- -Key to: Mammal Skulls Found in Pellets Collected in Western Washington

Procedures:

- 1. Place a pellet on a sheet of white paper.
- 2. Using dissecting needles and forceps, separate the bones of the animals from the fur and/or feathers.
- 3. Clean the bones of debris and sort them according to type (e.g. skulls, vertebrae, etc.). Clean the skulls as thoroughly as possible since these are the best bones for identifying the prey.
- 4. Use the skull identify key to identify prey.
- 5. Record the kinds and numbers of prey you find in your pellet on your data sheet (attached) and on a chart on the chalkboard. After the class record is complete, copy the class data onto your record sheet
- 6. Answer the questions on the data sheet about what is in your owl pellet.
- 7. Identify some of the larger bones from your pellets by referring to the poster drawing of the skeleton of *Microtus*. Compare the *Microtus* bones from your pellet with homologous bones of another species of mammal found in other owl pellets. You might also wish to compare bones from the pellets with bones of the human skeleton.

Skull Identification Key

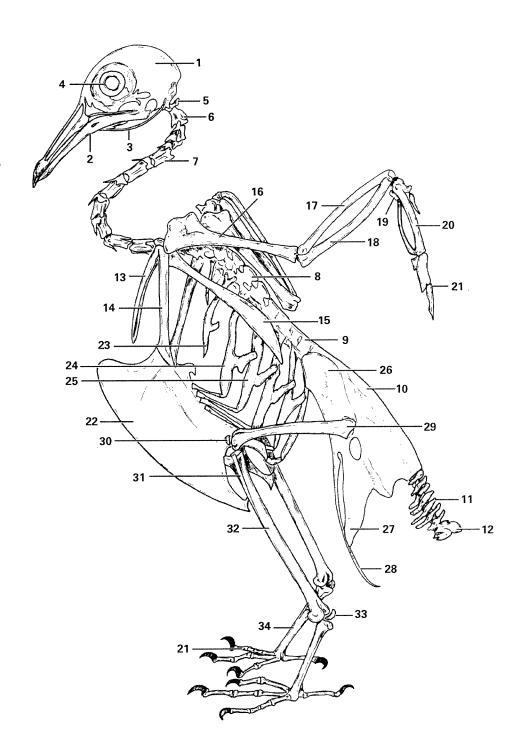
Identify the prey consumed by examining the skulls found in your pellet. First, determine if the skull has teeth. If there are no teeth, then it is a bird skull. If the skull has teeth, then read the statements on the key to determine which is more correct. Follow the arrows to the answer.



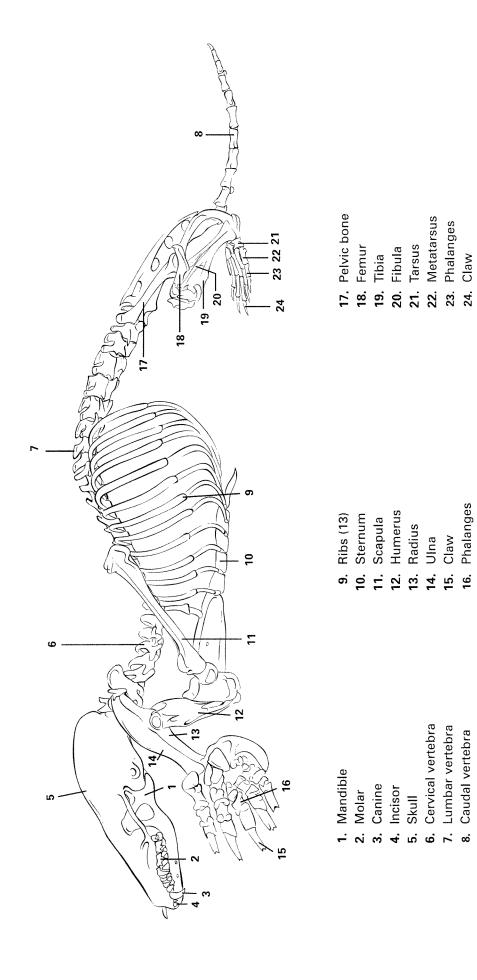
Owl Pellet Bone Chart				
	Rodent Shrew Mole		Bird	
Skull		Comment of the state of the sta		
Jaw	Soul Stand	Shows Some of the state of the		
Scapula			3	
Forelimb	South of the state			
Hindlimb				
Pelvic Bone				O and the
Rib		17		
Vertebrae				CB280780000

Bird Skeleton

- 1. Skull
- 2. Mandible
- 3. Hyoid
- 4. Eye bone
- 5. Atlas
- 6. Axis
- 7. Cervical vertebra (15)
- 8. Thoracic vertebra (5)
- 9. Lumbar vertebra (6)
- 10. Synsacrum
- 11. Caudal vertebra (15)
- 12. Pygostyle
- 13. Clavicle
- 14. Coracoid
- 15. Scapula
- 16. Humerus
- 17. Radius
- **18**. Ulna
- 19. Carpus
- 20. Carpometacarpus
- 21. Phalanges
- 22. Sternum
- 23. Cervical ribs
- 24. Thoracic ribs
- 25. Uncinate process
- 26. Ilium
- 27. Ischium
- 28. Pubis
- **29**. Femur
- 30. Patella
- 31. Fibula
- 32. Tibiotarsus
- 33. Sesamoid
- 34. Tarsometatarsus



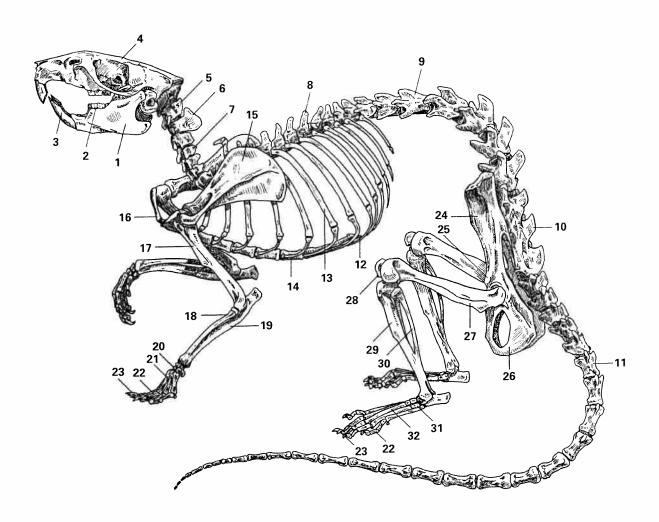
Mole Skeleton



Phalanges

Claw Ulna

Rat Skeleton



- 1. Mandible
- 2. Molar
- 3. Incisor
- 4. Skull
- 5. Atlas
- 6. Axis
- 7. Cervical vertebra (7)
- 8. Thoracic vertebra (13)
- 9. Lumbar vertebra (6)
- 10. Sacrum (3)
- 11. Caudal vertebra (28-30)
- 12. Xiphoid process
- 13. Rib (13)
- 14. Sternum
- 15. Scapula
- 16. Clavicle

- 17. Humerus
- 18. Radius
- **19**. Ulna
- 20. Carpals
- 21. Metacarpals
- 22. Phalanges
- **23**. Claw
- **24**. Ilium
- **25**. Pubis
- 26. Ischium
- **27**. Femur
- 28. Patella
- **29**. Tibia
- 30. Fibula
- 31. Tarsus
- 32. Metatarsus

Name(s)		Class period	_ Date	
Anima		on from Owl Pellet	:	
Individual data				
1. Number of skulls (or pai	rs of jaw bones) f	ound in your owl pellet:		
2. Species and number of	prey animals four	nd in your pellet:		
Consi		Number of Ind	lividuole	
Specie	SS	Number of ind	iividuais	
	Class	s Data		
Total number of pellets ex	amined			
Average number of prey a	nimals ner nellet			
Average number of prey a	minais per pener			
Prey Animals Bird	Number	Prey Animals Sorex bendiri	Number	
		(Bendire Shrew)		
Rattus sp (rat)		Neurotrichus gibbsi (Shrew mole)		
Microtus townsendi (townsend vole)		Scapanus townsedi (Townsend mole)		
Microtus oregoni (Creeping vole)		Scapanus orarius (Coast mole)		

Peromyscus maniculatus (Deer mouse)

Mus mueoulus (House mouse)

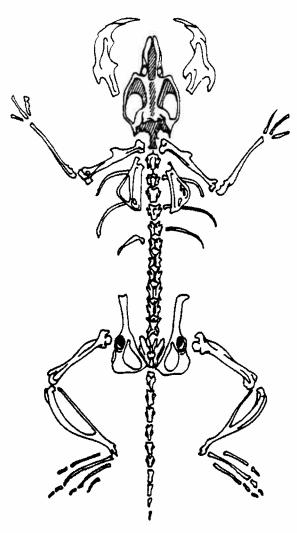
Sorex vagrane (Wandering Shrew)

Name		

Date		
Date		

Extension Questions Owl Pellet Lab

1.	What size is your owl pellet? Length Width
2.	low many skulls were in your pellet?
3.	low many other kinds of bones did you find?
l	ibs JawsPelvis ScapulaHumerus
,	ertebrae Other
4.	Did you find a complete skeleton?
	List three reasons you did not find a whole skeleton.
5.	What was the diet of the animals whose skulls you found in the pellet? Did you find any evidence of this?
6.	Where does this prey animal live? Describe its habitat
7.	Assume that an owl forms one pellet each day. How many animals would arowl eat? In a week? in a month in a year
8.	What can you say about the mammal population in the area where your pellet was found? Is your answer a good guess, or would you need more pellets to be sure? Why?
9.	Why do you think farmers and ranchers want owls in their barn?



- 1. Examine the bones that have been separated from fur, feathers, and other debris and grouped according to type.
- 2. Lay bones out corresponding to their position in the natural skeleton (as shown in this diagram).
- 3. Make a drawing of your skeleton(s).
- 4. Label each bone type. Below drawing, label common and species name.

Bones of animals, other than voles, will usually show differences in size and shape. For instance, the same bone, like the shoulder blade, will appear similar in mice, shrews and weasels. Bones of a skeleton may be laid out flat on a piece of cardboard (in this position the bones can be glued to the cardboard and hung as a picture)

Extra Credit: 1. Bones of a skeleton may be laid out flat on a piece of cardboard. In this position the bones can be glued to the cardboard and hung as a picture. (include common name and scientific name)